

English

Graduation Requirements = 4 Credits

English is the study of communication skills. This study is designed to increase the student's ability to read, write, speak, listen, think, and cope with modern media more effectively. One does not learn these skills in a single course or in a single year any more than one learns to play the piano in just a few lessons. Increasing one's communicative ability is a lifelong pursuit that takes practice and experience with all of the various aspects of the language. All of the courses in the English department provide this necessary practice and experience in reading, writing, speaking, listening, and thinking.

The English staff is ready to assist students in identifying those courses most appropriate for their individual needs and abilities.

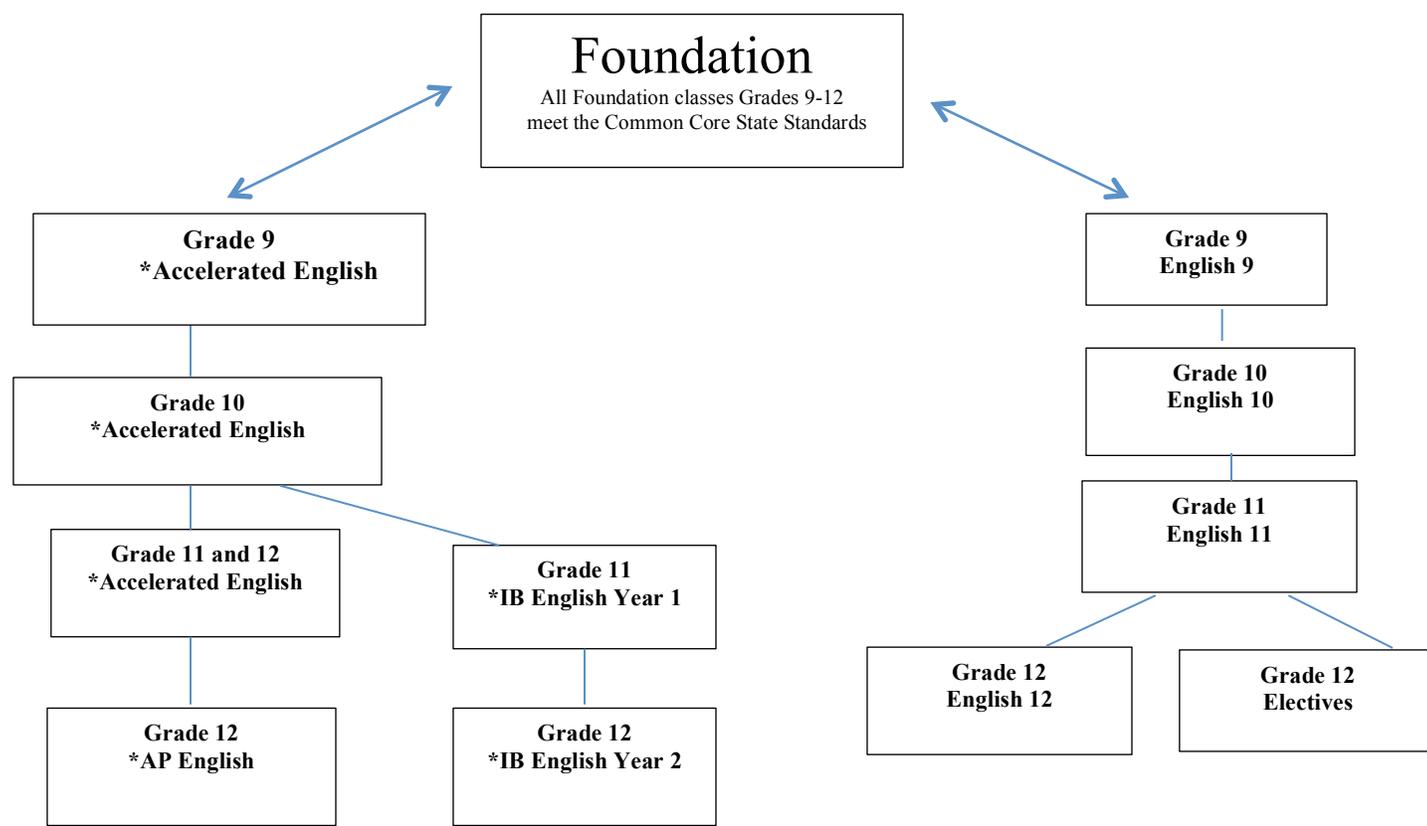
Course Recommendations:

Reading, writing, speaking, and listening skills are essential for success in virtually every career. Thus, they are important elements of every course offered by the English department, so students should expect that a concern for these basic communications skills is a part of every course, no matter what the title may suggest.

All students must earn three credits of English at Lincoln High School in addition to the one credit earned for successful completion of *English 9* or *Accelerated English 9* at the junior high. Because of the variety of electives, many students choose to earn additional English credits as part of their eleven elective credits. Since individual student's needs vary a great deal, the following general recommendations are provided to help guide students in making the right choices to fit their individual situation:

1. Students who plan on beginning their careers after high school should consider the following sequence of courses: Grade 9 - *English 9*; Grade 10 - *English 10*; Grade 11 - *English 11*; Grade 12 - *English 12*.
2. Students who plan on attending college should consider the following sequence of courses as a traditional college-prep experience: Grade 9 - *English 9*; Grade 10 - *English 10*; Grade 11 - *English 11* or *Accelerated English 11*; Grade 12 - *Expository Writing* and *World Literature* and/or *Multicultural Literature* and/or *British Literature* and/or *Public Speaking* (separate semester courses).
3. Students capable of an accelerated college prep sequence of courses (very strong reading and writing skills along with a high degree of motivation) should consider the following courses: Grade 9 - *Accelerated English 9*; Grade 10 - *Accelerated English 10*; Grade 11 - *Accelerated English 11*; Grade 12 - *Advanced Placement English*. **Note:** Accelerated English 10 and Accelerated English 11 recommendations are prerequisites for taking *Advanced Placement English*.) Additional courses in English, particularly *Expository Writing*, will enhance the students' writing in a writing intensive setting. Students who take *AP English* as seniors may also earn college credits by successfully taking the College Board AP Literature and Composition exam in May of their senior year.
4. Students interested in the IB program may consider the following sequence of courses: Grade 9 - *Accelerated English 9*; Grade 10 - *Accelerated English 10*; Grade 11 - *IB English Year 1*; Grade 12 - *IB English Year 2*. Students who take IB English as juniors and seniors may also earn college credits by successfully taking the IB English assessments and exams in their junior and senior years.
5. Any students, college-bound or career-bound, are encouraged to take additional English credits as part of their elective requirements.
6. Students who plan to attend a 2 year technical college should consider taking Intro to Technical Reading and Writing.

HIGH SCHOOL ENGLISH CURRICULUM



This chart is not exclusive. Students, with their teachers, will make decisions as to placement at the end of the year. However, in order to take IB English Year 2, the student MUST take IB English Year 1.

English Electives:

Certain classes are offered each year while others are offered every other year. Students must plan which classes to take as indicated below. The following electives are open to grades 10-12 and may be taken in addition to required classes:

Classes Offered each year:

21st Century Communications/IB Film (year-long) LTC - (must also take Advanced 21st Century Communications to receive LTC Credit)
 Expository Writing (semester) LTC
 Great Plays (semester)
 Group Problem Solving (semester)
 Oral Interpersonal (semester) LTC
 Public Speaking (semester) LTC
 Read All About It (9th grade only; semester)
 Introduction to Technical Reading and Writing LTC
 Advanced 21st Century Communications/IB Film

These classes will be available in 2017-2018 School Year.

British Literature (semester)
 Multicultural Literature (semester)

Classes Offered Alternate Years beginning with the 2018-2019 School Year

World Literature (semester)

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Course	Credit	9	10	11	12
English 9, #1620	1	X			
Accelerated English 9 #1646	1	X			
Media Productions #1600	½	X			
Read All About It #1700	½	X			
English 10, #1623/4	1		X		
*Accelerated English 10, #1647	1		X		
English 11, #1650	1			X	
Accelerated English 11 #1669/70	1			X	X
*IB English, Year 1, #1639 HL	1			X	
English 12, #1652	1				X
*Advanced Placement Literature/Composition, #1665	1				X
*IB English, Year 2, #1640 HL	1				X
21 st Century Communication, #1676/77 LTC	1		X	X	X
Advanced 21 st Century Communications/IB Film #1663 LTC	1			X	X
Oral Interpersonal Communications # 1615 LTC	½		X	X	X
*British Literature, #1689	½		X	X	X
Creative Writing, #1648	½		X	X	X
*Expository Writing, #1666 LTC	½		X	X	X
Great Plays, #1674	½		X	X	X
Group Problem Solving, #1643	½				X
Multicultural Literature, #1654	½		X	X	X
*Public Speaking, #1672 LTC	½		X	X	X
*World Literature, #1688	½		X	X	X
Intro to Technical Reading and Writing #1631 LTC	½		X	X	X

Not offered in 2017 - 2018

* These courses earn an additional .25 pt. per semester when completed at the A or B level for Academic Awards credit.

English 9, #1620

Length: Two Semesters

Prerequisite: None

(Counts as English graduation credit)

Grades: 9

Credit: 1 English

The emphasis in English 9 promotes students' development of independent communication skills. Students will read and respond to a wide variety of narrative, informational, and persuasive texts, following the Common Core Standards, as well as use a range of thinking strategies to analyze, understand, and create effective texts of their own. Students will engage in collaborative, self-directed learning to analyze texts and research topics in order to demonstrate the individual ability to synthesize information and adapt their communication skills for specific purposes and audiences.

*Accelerated English 9, #1646

Length: Two Semesters

Prerequisite: Consent of 8th grade instructor

(Counts as English graduation credit).

Grades: 9

Credit: 1 English

This course is designed for students whose academic needs justify an accelerated and in-depth curriculum and is recommended for students who intend to take IB English or AP Literature. Students should have a strong background in composition and written conventions, as well as a commitment to in-depth literary analysis, student facilitated discussion, extensive reading and individual research, oral presentation, and a more demanding homework load than is generally required in English 9. Students will have the opportunity to self-select texts and research topics in order to demonstrate the individual ability to synthesize information and adapt their communication skills for specific purposes and audiences. This course offers a comprehensive study of literacy concepts and substantial writing which will help to prepare students for college-level work.

Media Productions, #1600

Length: Every other day for one year

Prerequisite: None

Available only at Washington Junior High

Grades: 9

Credit: .5 Elective

Be a part of The Scene! Learn to use professional video equipment: video cameras, lighting kits, green screens, and sound systems, along with professional editing software: Final Cut Pro and Adobe Premiere. Bring your talents in writing, photography, videography, music, computer animation, public speaking, and more as we develop video announcements, documentaries, short movies, and more!

Read All About It, #1700

Length: Every other day for a year

Prerequisite: None

Grades: 9

Credit: .5 Elective

What do you wonder about? Join us as we investigate and explore our world through non-fiction reading. We will dive into captivating articles and novels as we learn about current events, history, famous people, and high interest science topics. The implementation of technology will be used to create student-initiated, self-selected, investigative reporting projects. Students will be introduced to a wide variety of topics, developing a common language and collective background knowledge. This course offers numerous opportunities for students to engage in self-selected reading and writing of topics of their own passions and interests.

English 10, #1623/1624

Length: Two Semesters

Prerequisite: None

Grades: 10

Credit: 1 English

English 10 is a year-long course designed with both college-bound and career-bound students in mind. The focus is on the continued development of each student's reading, writing, speaking, listening, and writing skills that follow the Common Core Standards. Students will read and write in response to narrative texts, informational texts, mythology, literature, and historical fiction. Within each unit, students will write analytical, creative, argumentative, and researched essays, use technology for presentations, and refine speaking and listening skills to enhance their understanding of the human experience.

***Accelerated English 10, #1647**

Length: Two Semesters

Prerequisite: Accelerated English 9, #1646 or Consent of Instructor, or intent to enroll in IB sequence

Grades: 10

Credit: 1 English

This course is designed to provide students with extensive experience and training in the study, interpretation, and analysis of various literary genres within American, British, and World Literature. Students will work on recognizing literary forms, techniques, and genres, as well as developing and sharpening their own writing skills. Students will hone critical thinking, reading, and speaking skills that they will need in upper level IB and AP coursework. A strong background in grammar and composition is necessary to complete individual research, extensive readings, in-depth literary analysis, and oral presentations. Students will demonstrate the ability to be exposed to literary analysis, comparison contrast, research, timed writing, and oral and written commentaries. Students should expect a demanding homework load.

English 11, #1650

Length: Two Semesters

Prerequisite: English 10

Grades: 11

Credit: 1 English

This course continues in sophistication from English 10 as the Common Core Standards address the need for students to be college and career ready. The reading in this course includes literature, non-fiction and fiction, varying novels, short stories poems, plays, a Shakespeare tragedy, science fiction, and the fictionalized memoir/biography. Research will be stressed, as students examine historical documents to discover aspects of the human condition that prevail throughout the world. The process and practice of writing through informative, analytical, and argumentative essays are integrated with the study of literature while creative writing provides students with mentor texts to examine the author's craft. Oral presentations and 21st Century technology are integrated throughout the course.

Accelerated English 11, #1669/1670Length: Two Semesters**Prerequisite: Accelerated English 10, #1647**Or Consent of Instructor**Grades: 11,12**Credit: 1 English*

This course continues in sophistication from Accelerated English 10 as the Common Core Standards address the need for students to be college and career ready. The college-bound reading course includes literature, non-fiction and fiction, varying from novels, short stories, poems, plays, a Shakespeare tragedy, science fiction, and the aspects of the human condition that prevail throughout the world. The process and practice of writing through informative, analytical, and argumentative essays are integrated with the study of literature while creative writing provides students with mentor texts to examine the author's craft. In addition, in-depth literary analysis, both in discussion and in writing, is emphasized. Oral presentations and 21st Century technology are integrated throughout the course. Students will be exposed to Advanced Placement practice exams and the study of literary terms to help prepare students for the AP exam during their senior year. Students should expect a demanding homework load.

IB English, Year 1 #1639 HLLength: Two Semesters**Prerequisites: Accelerated English 10, #1647**Grades: 11**Credit: 1 English****IB English, Year 2 #1640 HL***Length: Two Semesters**Prerequisite: IB English Year 1, #1639**Grades: 12**Credit: 1 English*

This two-year advanced and challenging course is an integral part of the International Baccalaureate diploma program. The goal of the English IB course is for students to learn to communicate, both orally and in writing, in a variety of contexts. The focus will be on intensive reading and discussion of the literature that promotes a personal appreciation through studying works from other cultures that reflect an international perspective. Students will study and analyze works from a wide range of styles, genres, forms, historical periods, and regions that will create an awareness of and sensitivity to the world at large. Through a study of vocabulary and literary terms, students will express their ideas with clarity and understanding. They will demonstrate the ability to structure their arguments in a clear, coherent, and convincing way in both written and oral presentations. Students will be exposed to literary analysis, comparison contrast, research, timed writings, and oral presentations. This course develops an appreciation of cultural knowledge of the student's own society and that of other societies in order to better understand his or her connection to the world through literature and writing.

English 12, #1652*Length: Two Semesters**Prerequisite: English 10 and 11**Grades: 12**Credit: 1 English*

A grade of "C" or better in English 11 is needed to be exempted from English 12.

English 12 is the final course within the Common Core Standards framework. This year-long course includes reading and responding to both narrative and informational texts, short stories, poems, and plays, including a Shakespeare comedy, science fiction, and various theme related novels. Students will write various essay forms, including informative, explanatory, comparison contrast, literary analysis, argumentative, and creating writing. In order to understand how society's values are influenced by events of the time period, students also will examine historical documents. Analysis, technology, and collaboration are major components of this class.

Advanced Placement Literature and Composition, #1665Length: Two Semesters**Prerequisite: A or B grade or better in previous Accelerated English or teacher recommendation.**Grades: 12**Credit: 1 English*

This advanced literature course will engage students in careful reading and analysis of a challenging set of literary works from a range of genres including the novel, short story, poetry, and drama. The focus of the course will be on intensive reading and discussion of the literature and literary criticism. Emphasis will be placed on thoughtful and cogent analysis of the readings using a variety of theoretical frameworks and devices. Students are expected to be active readers as they analyze and interpret literature. This course will also include a writing component that focuses on expository, analytical, and argumentative writing about the literature through various essay formats. AP English is intended to provide students with an academic experience parallel to that of a college-level literature course in order to prepare students for the Advanced Placement Literature and Composition exam administered each May.

 **21st Century Communications, #1676/1677**

Length: Two Semesters

Grade: 10,11,12

Prerequisite: None

Credit: 1 English elective

Note: This class is different in content and can be taken in addition to Learning for the 21st Century offered as a 9th grade elective. 21st Century Communication is an English or Art Elective.

Imagine a class in which you learn to communicate in the digital world through words, graphics, animations, and film. There are also opportunities to contribute to Lincoln High School's news station WLHS. The second semester of 21st Century is dedicated to the study and creation of film introducing students to a variety of genres, and points of view from nations and cultures. Twenty-first Century Communications is one of the most popular classes at Lincoln High School due to the stimulating and engaging nature of learning to navigate and create in the digital world and connect globally with other cultures. **This is the first class on your path to earning transcribed credit from LTC and/or the pre-requisite to Advanced 21st Century IB Film. Additionally, this is a pre-requisite to Graphic Design/Illustration.**

***British Literature, #1689 (Offered every other year 2017-2018)**

Length: One Semester

Grades: 10,11,12

Prerequisite: A "B" or better in previous English courses or teacher recommendation

Credit: .5 English

This semester will examine important British authors, including Shakespeare and Dickens, and representative writings from a variety of periods. Study will include analysis of literature, examination of literary techniques, and a survey of literary history. Essays will include analytical and creative form. Students will also be expected to participate in discussions and presentations. This course is suggested for college-bound students.

Creative Writing, #1648

Length: One Semester

Grades: 10,11,12

Prerequisite: None

Credit: .5 English

"In order to write more effectively, one must practice writing." The major objective of this class is to provide each student with a wide variety of writing experiences in order to improve and enjoy writing. Some of the writing experiences may include the creation of a short story, a poetry project, a play, and other independent writing projects. The course also involves a study of the tools and techniques of creative expression along with various professional creative writing as models of effective writing. Students who take this course must be serious about their writing and creativity.

 ***Expository Writing, #1666**

Length: One Semester

Grades: 10,11,12

Prerequisite: None

Credit: .5 English

Working on the basic principle of the writing lab, this course will involve the study and application of the various writing techniques necessary for effective written communication at the college level. Specifically, this course will formally emphasize such rhetorical concepts as argumentation, literary analysis, comparison contrast and various forms of the research paper including APA and MLA formats. This course is designed for college-bound students.

Great Plays, #1674

Length: One Semester

Grades: 10,11,12

Prerequisite: None

Credit: .5 English

This course is available to 10th graders who are studying IB Theatre, as well as to 11th and 12th grade students. From page to stage, find out what makes a great play a great experience. This investigation of great theatrical literature looks at all components of the production process with an emphasis on understanding dramatic structure. Analysis from the audience's perspective looks at the difference between a great play, a great performance, and a great production. Theatre literature and history will be explored to determine what choices communicate best to live audience and how theatre is different from film and television. Through theme and character analysis and research, all the world's a stage: you will discover what makes a great play and why.

Group Problem Solving, #1643*Length: One Semester**Prerequisite: Although this course meets high school English credit requirements, it is not accepted by 4 year colleges as an English credit.**Grades: 12**Credit: .5 English*

This course is designed to provide formal and informal speaking and listening experiences primarily within the context of a small group setting although some individual speech work will be required. Through the study of oral communication, group interaction, problem solving, listening, and more formal debate activities, the student will learn how to effectively relate ideas to others. Projects involving group process, leadership, cooperative investigation, debate, problem solving, and listening will be included. This course will stress the need for the speaker to take responsibility for all his/her verbal and non-verbal communication.

Multicultural Literature, #1654**(Offered every other year 2017-2018)***Length: One Semester**Prerequisite: None**Grades: 10,11,12**Credit: .5 English*

America is rich in a wide variety of cultural traditions. Exploring novels written by authors who represent a sampling of these traditions will help students understand and appreciate the viewpoints of different minority cultures. Students will read at least four novels during the semester, which will include but will not be limited to authors from the cultures of Native Americans, African Americans, Asian Americans, and Latino Americans. Elements of the novel will be examined through large and small group discussions, expository and literary analysis, writing assignments, and other projects. This course is suggested for all students who enjoy reading.

 Intro to Technical Reading and Writing #1631*Length: 1 Semester**Prerequisite: None**Grades: 10,11,12**Credit: .5*

This course teaches the writing process. Through a variety of reading and writing, you will learn to distinguish between fact and opinion; draw logical inferences or conclusions; paraphrase and/or summarize accurately; evaluate sources and information for accuracy and credibility. At the end of this semester course you will be able to properly write business correspondences such as e-mail, application letters, business letters for a variety of audiences. Additionally, you will be able to write expository documents free from bias and write documents that are unified and coherent.

****This course is geared toward students who plan to attend a two-year technical college after high school. (upon successful completion of this course, students will earn 3 credits of Advanced Standing placement with LTC.**

 Oral/Interpersonal Communication #1615*Length: One Semester**Prerequisite: None**Grades: 10, 11, 12**Credit: .5 English*

This course provides students with the skills to develop speaking, verbal and nonverbal communication, and effective listening skills. Students will gain 21st Century learning skills through project based learning, in which students will self-select a community service-learning project to focus on for the course. Help make a change and let your voice be heard! Oral/Interpersonal Communication is articulated with LTC, and students who earn a C or better will receive transcribed credit through LTC.

 *Public Speaking, #1672*Length: One Semester**Prerequisite: None**Grades: 10,11,12**Credit: .5 English*

Public Speaking is a practical course designed to help students acquire self-confidence and poise while developing effective oral communication skills. Skills emphasized are active listening and the research, organization, delivery, and evaluation required in formal speaking. Six required speeches use different formats and criteria for presentation. These speeches include two informational, two persuasive, one demonstration, and one oral interpretation. This course is helpful for students who expect to enter the AP or IB programs. Public Speaking is articulated with LTC, and students who earn an A or B can receive credit.

***World Literature, #1688 (Every other year 2018-2019)**

Length: One Semester

Prerequisite: None

Grades: 10,11,12

Credit: .5 English

This course is an integrated language arts experience emphasizing the study of literature, excluding American and British literature, from 3,000 B.C. to the present. Students will be exposed to literary traditions of various cultures and will be introduced to literary genres and strategies that are unique to particular cultural traditions through critical thinking, reading, writing, listening, and speaking skills.



Advanced 21st Century Communication/IB Film #1663

Length: Two Semesters

Prerequisite: 21st Century 1676/1677 although this course meets credit requirements, it is not accepted by 4 year colleges as an English credit.

Grade: 11,12

Credit: 1 Elective

Use the skills and knowledge from 21st Century Communications to turn an idea into a production and/or to delve deeper into IB Film. This class will help students learn advanced communication through audio and/or video/film production, critical commentary, practical and technical skills of film promotion and production. Film is both a powerful communication medium and an art form. The IB Diploma film course, 21st and Advanced 21st Century Communications Class curriculum aims to develop students' skills so they become adept in both interpreting and making film texts along with promoting film messages with Adobe Photoshop. Through the study and analysis of film texts and exercises in filmmaking and promotion, this course explore film history, theory and socio-economic backgrounds while integrating knowledge of film making traditions from other countries.